



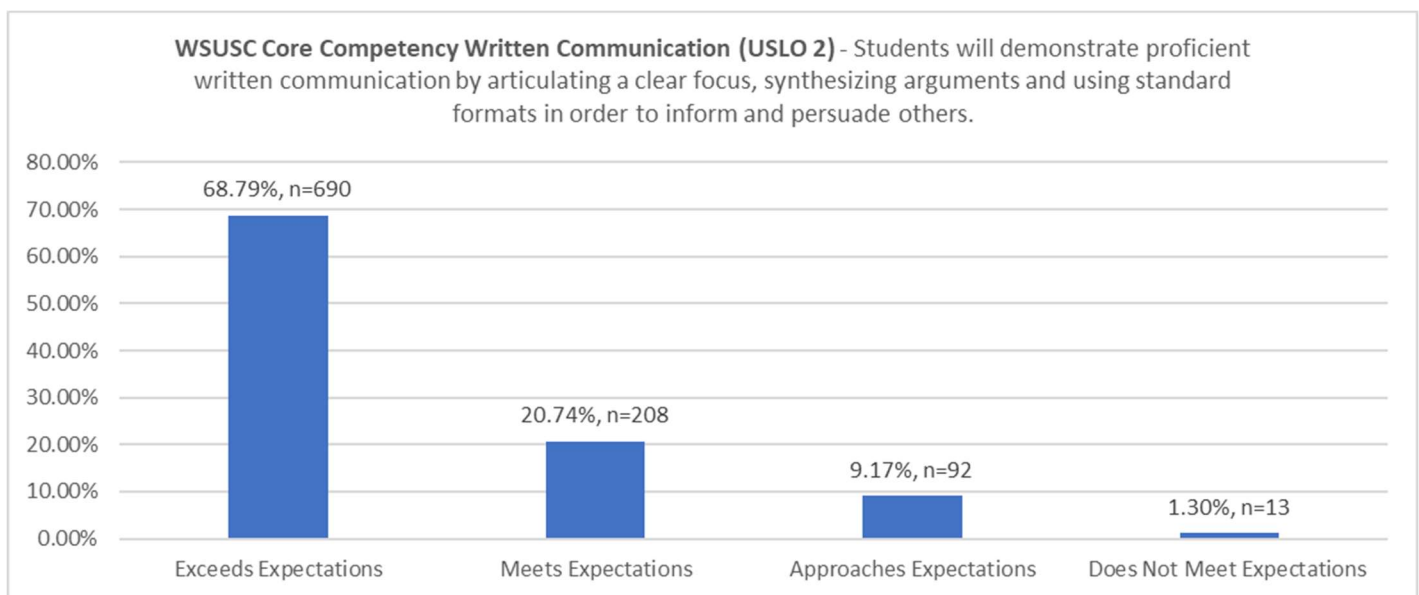
Office of Institutional Effectiveness

WSCUC Core Competencies Achievement Report Academic Year 2022-2023

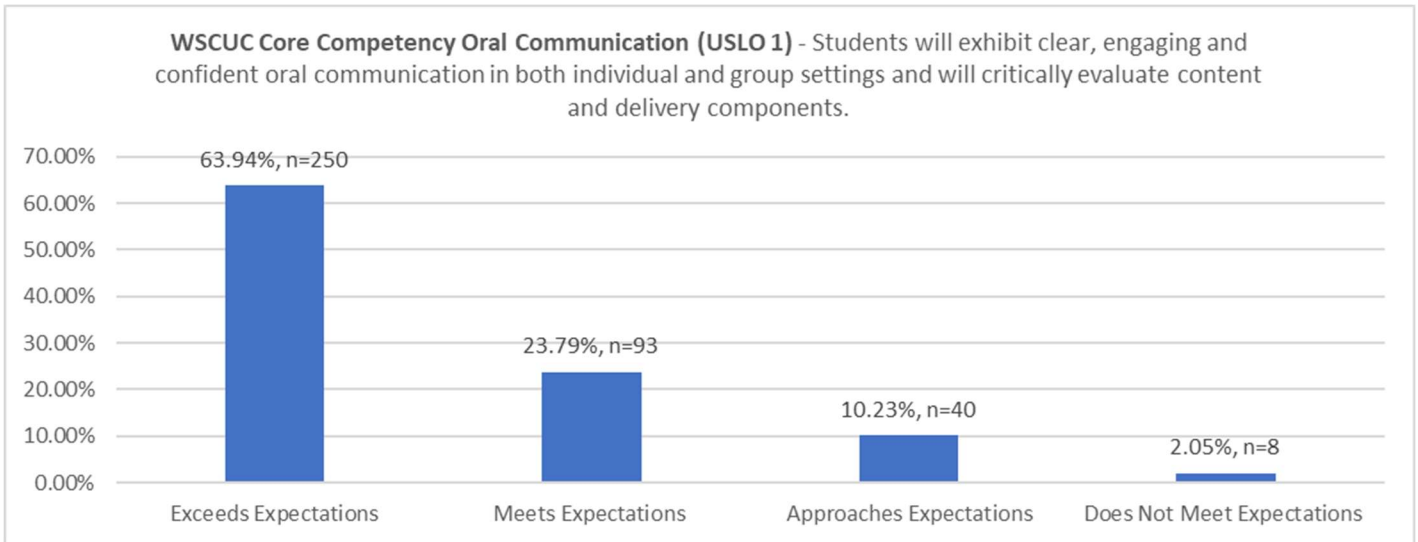
Fresno Pacific University systematically assesses the effectiveness of its programs as faculty engage with students in providing experiences that contribute to the achievement of the University Student Learning Outcomes (USLO). Course signature assignments are one tool used to evaluate institutional effectiveness and are used as a direct measure of student learning. In courses deemed summative to a program, faculty develop signature assignments with associated analytic scoring rubrics whose criterion lines are aligned to the USLOs. Faculty evaluate student signature assignments with these rubrics and the results are systematically collected and analyzed. A total of 614 signature assignments were evaluated. For the 2021-2022 Academic Year, there were 120 assessments planned for senior level summative courses, of these assessments 68% (82) were completed.

WSCUC's 2013 Handbook of Accreditation, Standard 2.2a, speaks to student development of core competencies in the baccalaureate programs. These core competencies include written communication, oral communication, quantitative reasoning, information literacy, and critical thinking. The WSCUC Core Competencies correlate with five of the University Student Learning Outcomes: (2) Written Communication; (1) Oral Communication; (9) Quantitative Reasoning; (10) Information Literacy, and (5) Critical Thinking. The following are scores from senior BA/S students in summative senior level courses for the 2022-23 academic year.

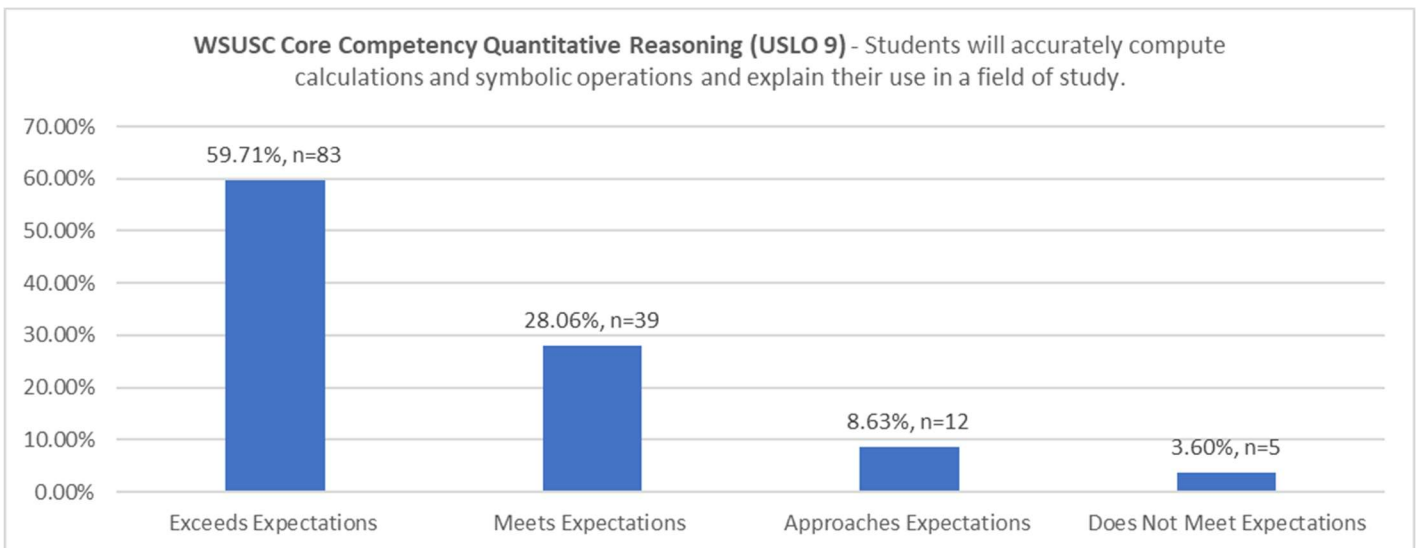
For the Core Competency Written Communication, 89.5% [898 out of 1003] Met + Exceeded institutional expectations of performance.



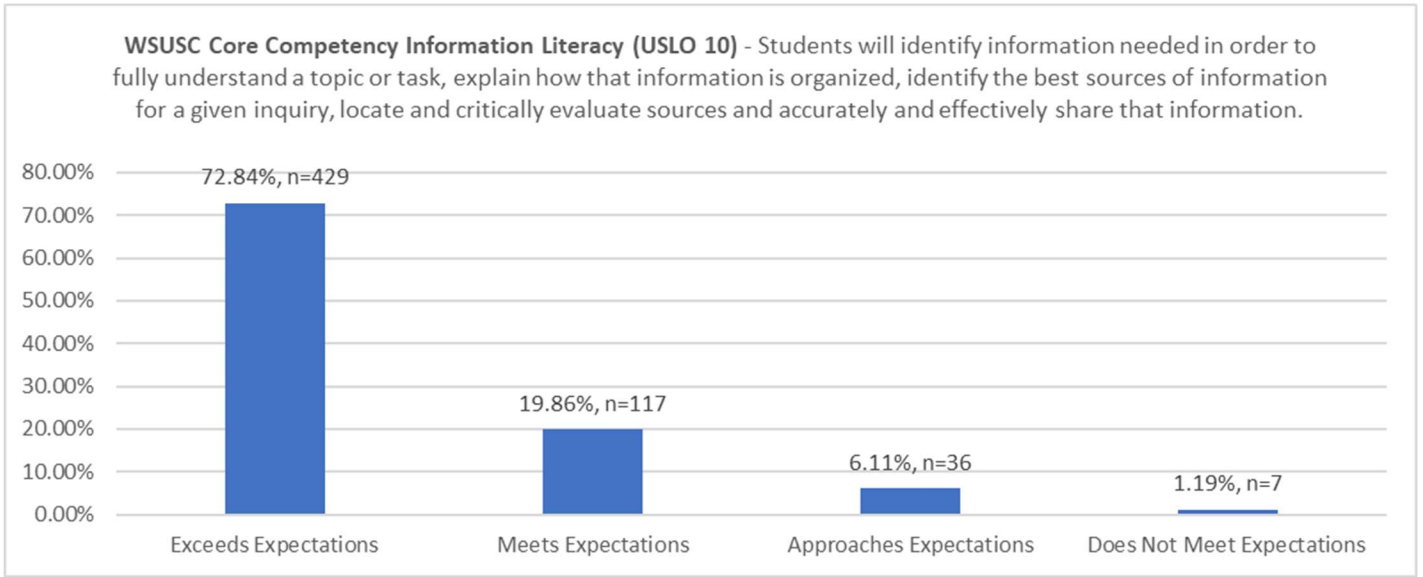
For the Core Competency Oral Communication, 87.7% [343 out of 391] Met + Exceeded institutional expectations of performance.



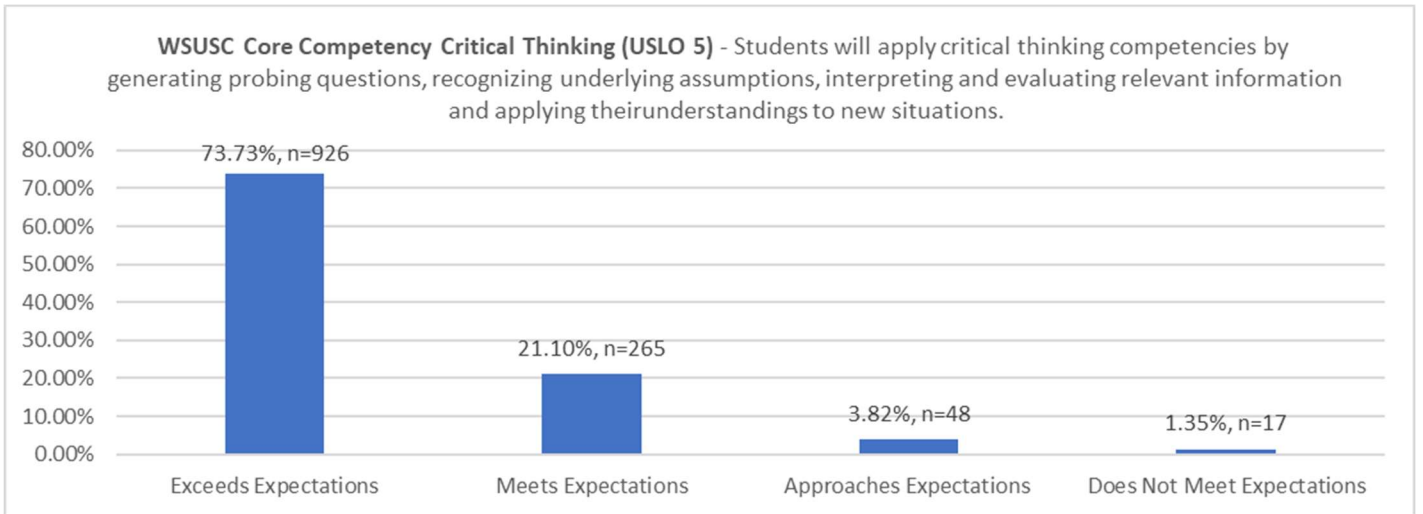
For the Core Competency Quantitative Reasoning, 87.7% [122 out of 139] Met + Exceeded institutional expectations of performance.



For the Core Competency Information Literacy, 92.7% [546 out of 589] Met + Exceeded institutional expectations of performance.



For the Core Competency Critical Thinking, 94.8% [1,191 out of 1,256] Met + Exceeded institutional expectations of performance.



*The Western Association of Schools and Colleges (WASC) is now called the Western Senior College and University Commission (WSCUC).