



Office of Institutional Effectiveness

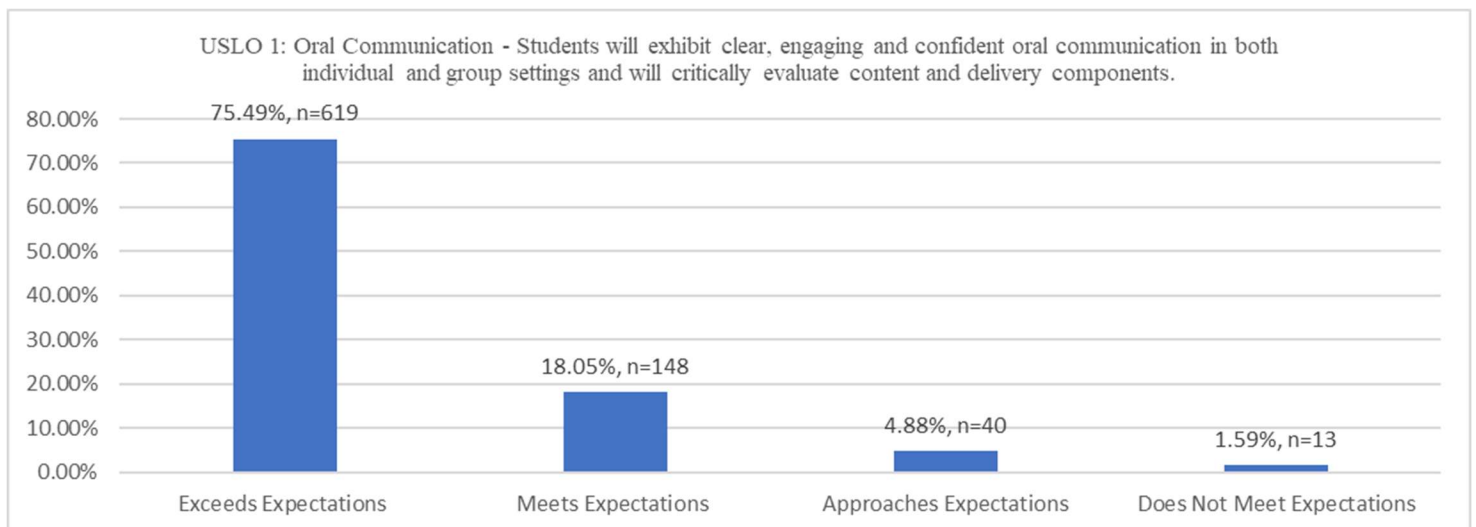
University Student Learning Outcomes Achievement Report Academic Year 2022-2023

Fresno Pacific University systematically assesses the effectiveness of its programs as faculty engage with students in providing experiences that contribute to the achievement of the University Student Learning Outcomes (USLO). Course signature assignments are one tool used to evaluate institutional effectiveness and are used as a direct measure of student learning. In courses deemed summative to a program, faculty develop signature assignments with associated analytic scoring rubrics whose criterion lines are aligned to the USLOs. Faculty evaluate student signature assignments with these rubrics and the results are systematically collected and analyzed. A total of 2,722 authors were available to be evaluated across all 10 USLOs and all populations, Traditional Undergraduate, Degree Completion, and Graduate. The University benchmark is 90% Meets/Exceeds each outcome. For the 2022-2023 academic year, that benchmark has been met.

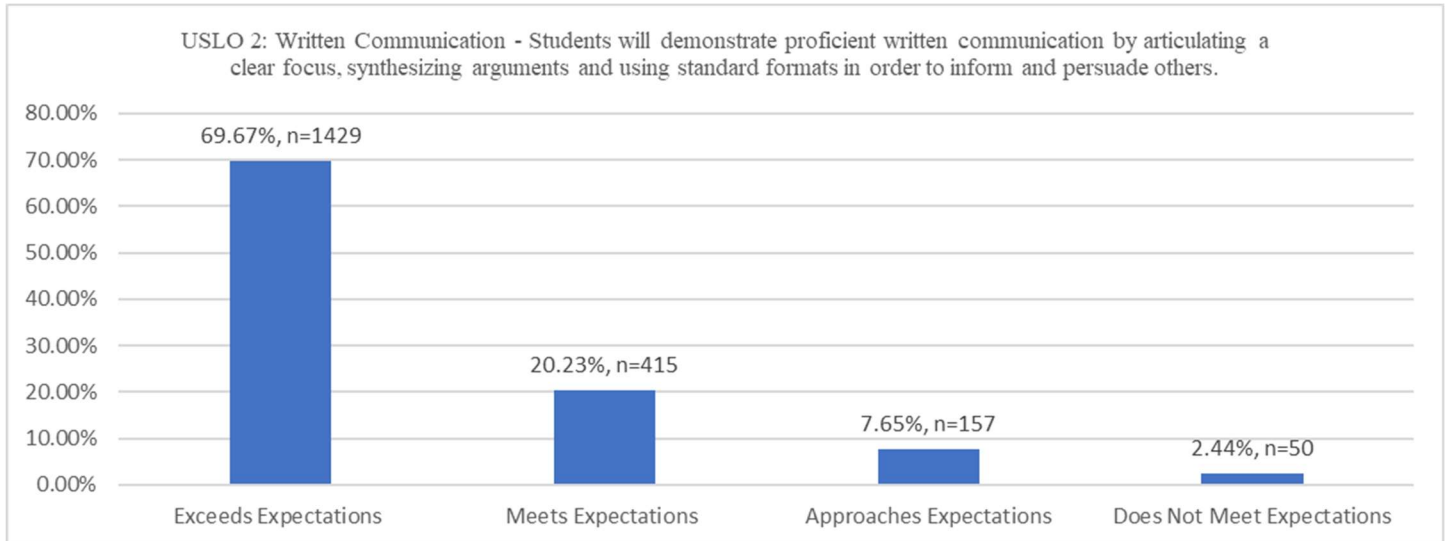
WSCUC's Standard 2.4 holds faculty accountable for taking collective responsibility to establish appropriate standards of performance and for demonstrating through assessment the achievement of said standards. The following scores represent student achievement of the standards set by FPU faculty.

Of the 2,722 authors, 74% (2002) were scored/assessed. For the 2022-2023 Academic Year, there were 316 assessments planned, of these assessments, 67% (212) were completed.

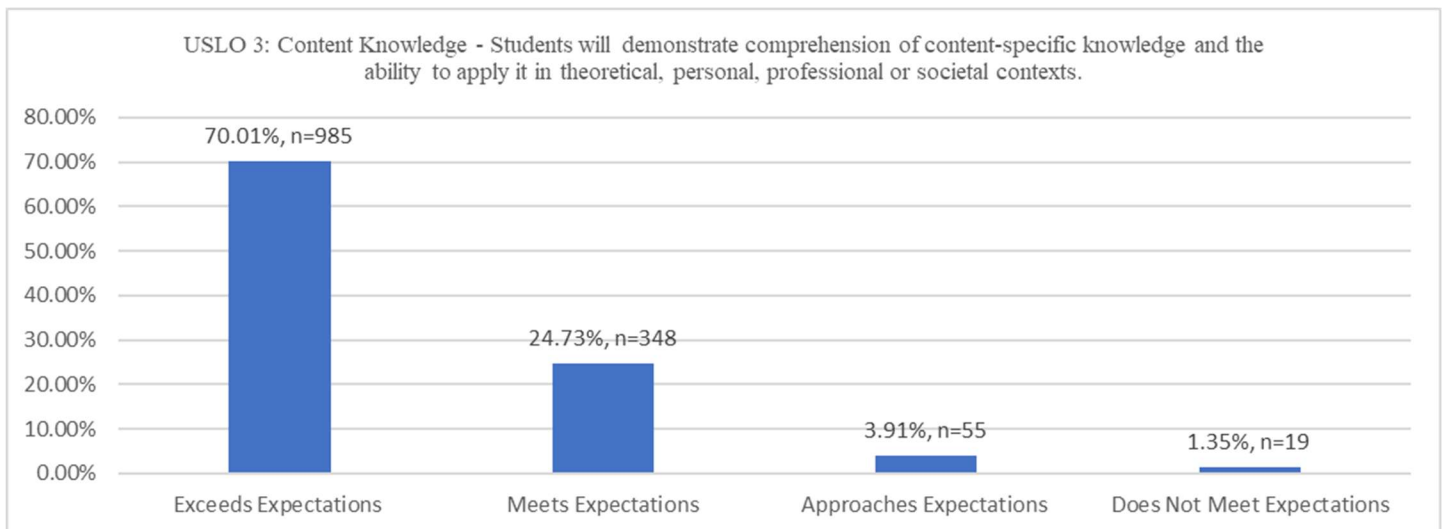
For USLO 1, Oral Communication, 94% [767 out of 820] of scores Met + Exceeded institutional expectations of performance.



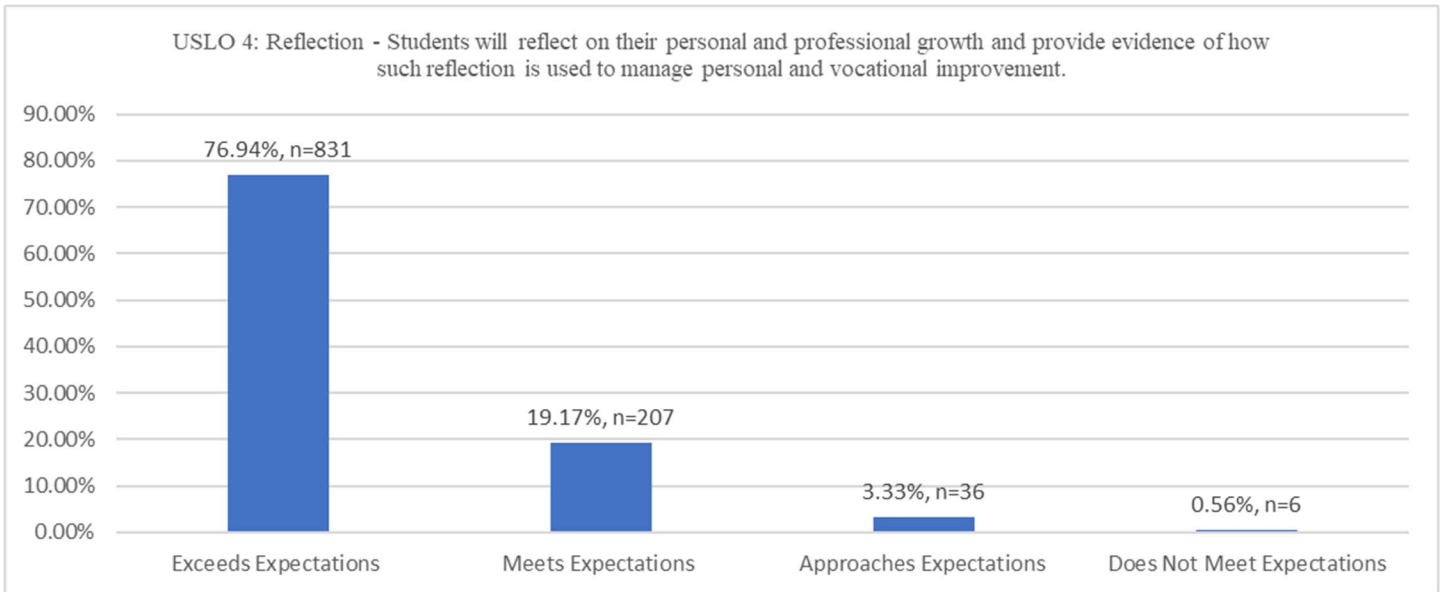
For USLO 2, Written Communication, 90% [1,814 out of 2,051] of scores Met + Exceeded institutional expectations of performance.



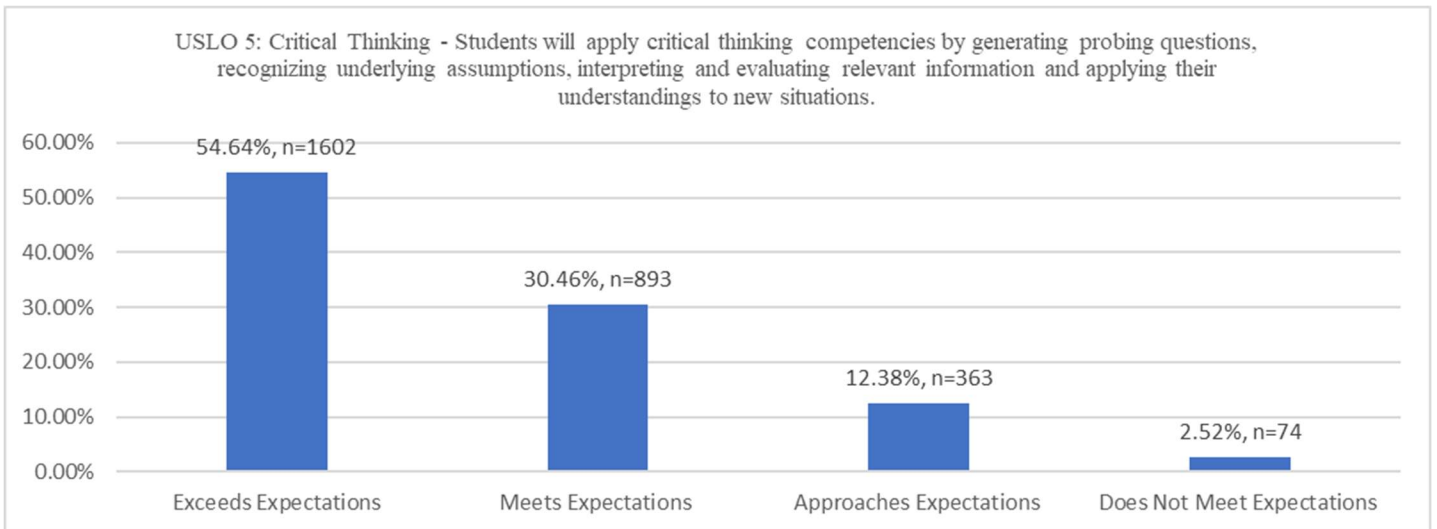
For USLO 3, Content Knowledge, 95% [1,333 out of 1,407] of scores Met + Exceeded institutional expectations of performance.



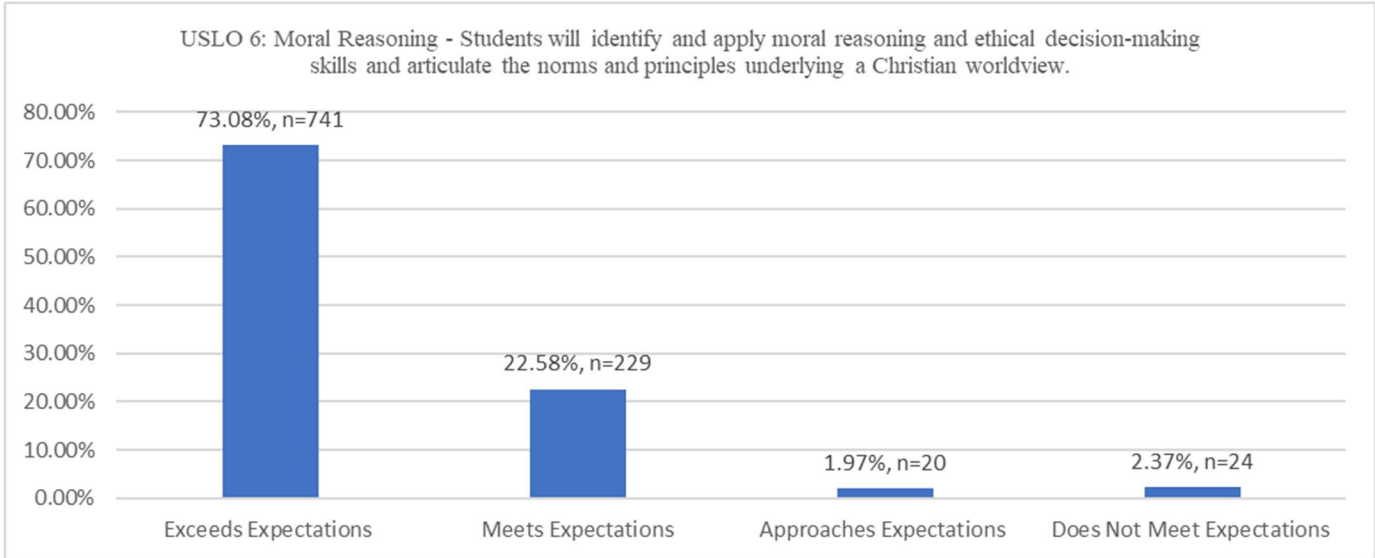
For USLO 4, Reflection, 96% [1,038 out of 1,080] of scores Met + Exceeded institutional expectations of performance.



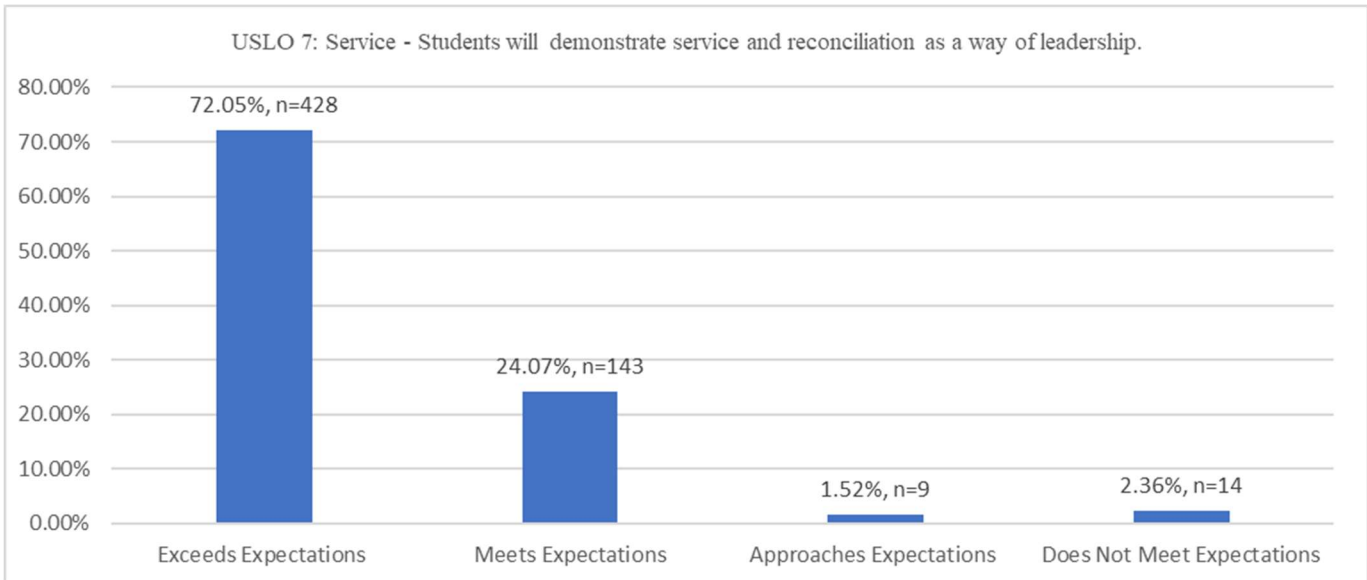
USLO 5, Critical Thinking, 85% [2,495 out of 2,932] of scores Met + Exceeded institutional expectations of performance.



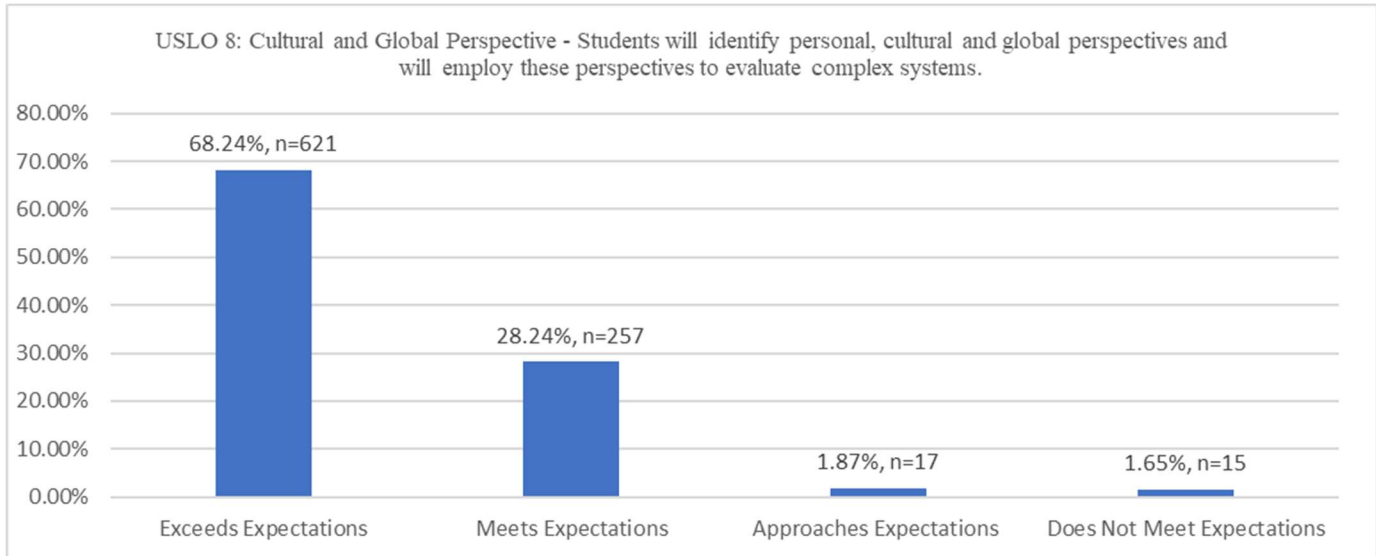
For USLO 6, Moral Reasoning, 96% [970 out of 1,014] of scores Met + Exceeded institutional expectations of performance.



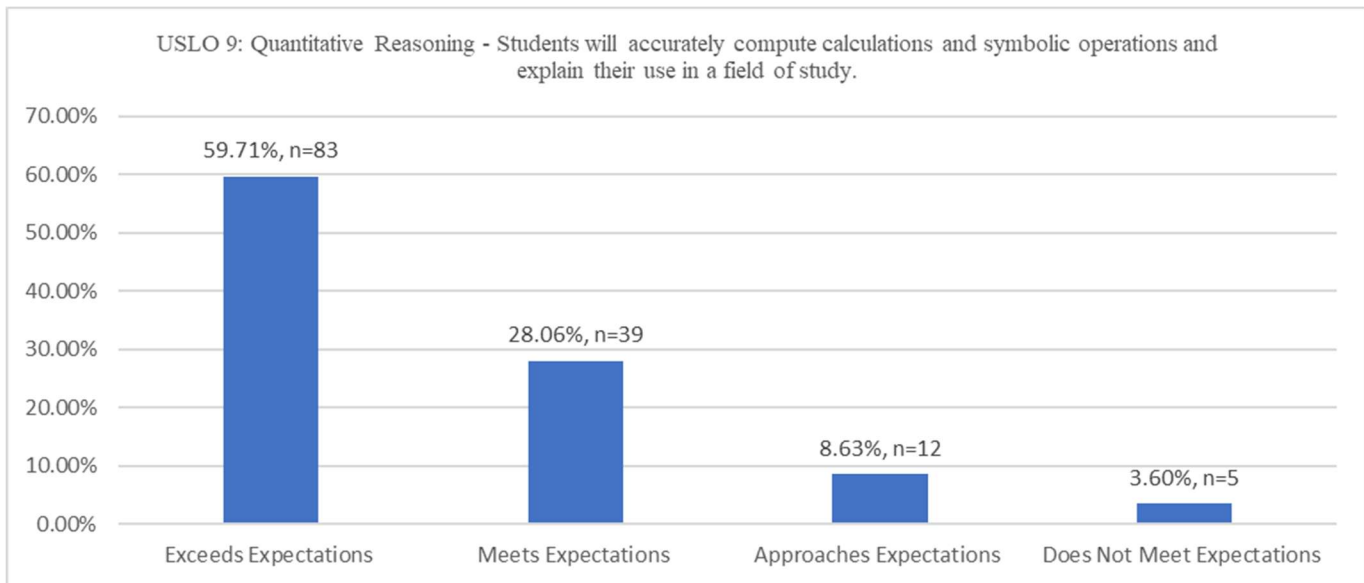
For USLO 7, Service, 96% [571 out of 594] of scores Met + Exceeded institutional expectations of performance.



USLO 8, Cultural and Global Perspective, 96.4% [878 out of 910] of scores Met + Exceeded institutional expectations of performance.



For USLO 9, Quantitative Reasoning, 87.7% [122 out of 139] of scores Met + Exceeded institutional expectations of performance.



For USLO 10, Information Literacy, 95.8% [1,196 out of 1,249] of scores Met + Exceeded institutional expectations of performance.

